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**ПРАКТИЧЕСКОЕ ЗАНЯТИЕ № 53-58**

**Тема:Appearance**

Описание внешности

Лексический материал по темам «Одежда», «Описание внешности человека» и «Мир вокруг нас».

Грамматический материал:

 - правила образования и значение настоящего длительного времени;

 - случаи использования настоящего простого и настоящего длительного времени;

- образование и употребление глаголов в настоящем длительном времени;

 - использование модального глагола Can в речи.

Цель: совершенствование и развитие произносительных навыков, а также же навыков чтения, письменной и устной речи на английском языке. Научить описывать людей.

Vocabulary

Задание 7. Прочитайте и переводите текст.

As you know people from different countries do not look the same. For example, people from countries such as Denmark, Norway and Sweden are usually tall. They have fair hair, blue eyes and a pale complexion.

Most people in Mediterranean countries such as Italy, Spain and Greece are rather short. They have usually got black or dark brown wavy hair, brown eyes and light brown skin.

Most people from central and southern parts of Africa have got black curly hair and very dark skin. They have also got dark brown eyes, full lips and a wide, flattish nose.

People from Arab countries such as Saudi Arabia, Iraq and Libya have usually got dark hair and dark brown eyes. They have also got dark skin.

The northern Chinese are quite short, with thick black hair and dark, slanting eyes. They have got a small nose and a yellowish complexion.

Those who live in hot countries wear light clothes like shorts, T-shirts and slippers. People from northern countries such as Canada, Russia and Finland wear too much clothes in winter – coats, hats, scarves, winter boots and other warm things.

In my opinion character does not depend on appearance. So, a very beautiful girl can be angry, nervous person who hates everybody and everything. But an ugly plump person can be really nice and friendly. It can be a good friend, who can always help you. So I advice everybody not to judge people by their appearance.

Задание 8. Темы для устного сообщения.

1. Describe your mother/father.
2. Describe the portrait of any star.
3. You met a wonderful man on the street. Tell about him.
4. You have never met your uncle before. Your father tells you about him.
5. Tell about your pet’s (cat, dog) character.

Упражнение 1. Write in can or can’t.

1. I \_\_\_\_\_\_\_ draw.
2. I \_\_\_\_\_\_\_
3. My friends\_\_\_\_\_\_\_ roller-skate.
4. My granddad \_\_\_\_\_\_\_sing.
5. I\_\_\_\_\_\_\_ ride a bike.
6. My mum \_\_\_\_\_\_\_ski.
7. My dad \_\_\_\_\_\_\_skate.
8. My pet \_\_\_\_\_\_\_play football.

Упражнение 2. Answer the questions.

1. Can you roller-skate?
2. Can your mum dance tango?
3. Can your dad draw very well?
4. Can your friends play tennis?
5. Can your granny speak English?
6. Can you sing very well?

Упражнение 3. Постарайся составить как можно больше вопросов.

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| --- | --- | --- |
| Сап | youhethe horsethe hare | see that elephant?take those bears?play with these toys?jump?run?  |

Упражнение 5. Underline the correct option.

1. Can/Could Sally learn a long poem by heart when she was four?
2. When Mrs. Rover was a teenager she couldn’t/can’t play the piano.
3. John says he could/can speak French perfectly well.
4. What can/could Melody do when she was nine?
5. Yesterday Molly couldn’t/can’t borrow a book from the local library because she hadn’t returned another one.
6. Rita said she couldn’t/can’t learn that because she was busy.