**Темы для изучения по дисциплине:**

Иностранный язык для студентов группы 63-64 «Электромонтер по ремонту и обслуживанию электрооборудования»

За период с 18.05.2020 по 23.05.2020

**Темы для изучения:**

* Мир увлечений. Различные виды увлечений. Работа с лексическими единицами по теме. Ознакомительное чтение.
* Как провести выходные? Ознакомительное чтение по теме. Составление социально-бытовых диалогов.
* Современная молодежь и ее связь с предыдущими поколениями.
* Клубы по интересам. Порядок слов в повествовательном предложении.
* Увлечения и интересы. Связь с предыдущими поколениями Формирование навыков распознания и употребления в речи предложений конструкциями I wish…; so/suchthat…
* Употребление Present Continuous для выражения планов на будущее.
* Употребление в речи конструкций love, like,start, begin, enjoy + I finitive/Ving.Письменная речь.

**Информационное обеспечение:**

1. А.П.Голубев, А.П.Коржавый, И.Б.Смирнова. Английский язык.- М.: Издательский центр «Академия», 2015.-208 с.
2. Тимофеев В.Г., Вильнер А.Б., Колесникова И.Л. и др. Учебник английского языка для 10 класса (базовый уровень) / под ред. В.Г. Тимофеева. - М.: Издательский центр «Академия», 2014. - 261 с.
3. Платформа «Юрайт» (https://urait.ru/)

**Практические задания:**

**Задание № 1 Составьте диалог на тему «На учебном занятии (практическом занятии)»**

## Руководство: как составить диалог на английском языке

Чтобы самостоятельно составить диалог на английском языке, вам прежде всего стоит представить его структуру, провести некую аналогию с вашим повседневным диалогом на родном языке.

1) Любой диалог начинается с приветствия. Каким оно будет, зависит от того, с кем вы разговариваете. Если это официальное или должностное лицо (ваш босс, преподаватель, мэр города, просто незнакомый вам человек), тогда лучше использовать конструкцию, аналогичную русской «Добрый день/вечер” – «Good afternoon/evening» или нейтральное «Здравствуйте» — «Hello». Если же вы разговариваете с другом или другим близким вам человеком можно использовать свободные и эмоционально окрашенные приветствия, такие как: «Hi!», «How do you do?», «Hey, What’s up?».
(Примечание: в неформальных диалогах приветственная фраза зачастую включает в себя вопросы такие как: «что нового, как дела?» Это будет звучать примерно так: — Hi, what’s going on? – Not much (или Thanks, I’m ok).

2) Ответная реплика строится аналогичным образом. На строгое приветствие отвечаем вежливой и сухой фразой «Hello, pleased to meet you.» (Здравствуйте, рад вас видеть)
(Примечание: если вы уже знакомы с человеком, то добавьте обращение:
Mister + name (к мужчине) Missis (к замужней женщине)
Miss – (к молодой девушке)) На дружеское приветствие отвечаем в ненавязчивом ключе, чтобы диалог выглядел как можно более естественно и непринужденно.

3) Теперь определяемся с целью нашей беседы. Разберем на примерах:

**А) Приглашение**
— для друзей: — How about the cinema? (Как насчет кино?) — What are your plans on Monday? Do you want to go to the cinema? (Какие у тебя планы на понедельник? Хочешь сходить в кино?) Довольно универсальные вопросы. Ответ также несложен. –Sounds nice, let’s go. (Звучит заманчиво, давай пойдем) или Sorry, I’m busy on Monday. We will do it next time. (Извини, я занят в понедельник. Сделаем это в другой раз)
(Примечание: перед вопросами или просьбами можно добавить вводное предложение, например: Я знаю, ты любишь смотреть фильмы. Уверен (а), сейчас в кинотеатре показывают что-нибудь интересное – I know, you like watching films. I’m sure there is something really interesting that is being shown in thecinema now)
— официальное
Would you like to + verb (Не хотели бы вы + глагол)?
Would you mind… (Вы не против)?

**Б) Просьба**
(Примечание: Активно используем слово «пожалуйста» (please) и «извините» (excuse me, i’m sorry), вне зависимости от типа диалога, это признак вашего хорошего воспитания).
-дружеская: Can you bring this book for me, please? ( Можешь принести эту книгу для меня?)
-официальная: Could you help me, please? (Не могли бы вы помочь?)
Would you mind (verb+ing) opening the window? (Не могли бы вы открыть окно?)
Could I bother you to find me a book? ( Извините, за беспокойство, мог бы я вас попросить найти мне книгу?)

**В) Запрос информации**
-с друзьями:
Tell me about… (расскажи мне)
What do you thing about…? (что ты думаешь о…)
-с официальными лицам
Could you tell me (не могли бы вы рассказать)
What is your opinion on the problem of…? (Какое ваше мнение на проблему?)

Вопросительные слова для написания предложений с целью узнать информацию об интересующем объекте: Where (где?) When (когда?) How (как?) How long (как долго) How many (сколько (для исчисляемого)) How much (сколько для неисчисляемого, например, money, time) Which (который из) What (что).

Не забудьте поблагодарить собеседника за полученную информацию.
Thank you a lot ( Спасибо большое)
My gratitude (Моя благодарность)

Если необходимо, можете высказать свое личное мнение с помощью фраз:
Pesonally, I believe (я считаю)
From my standpoint (с моей точки зрения)
As for me (что касается меня)

4) Прощание

Goodbye (до свидания, универсально для обоих типов диалога)

It was great to meet you (было здорово встретить вас)

All the best (всего наилучшего)

Дружеское прощание:

See you ( увидимся)

Bye (пока)

So long (пока)

Hope to hear from you soon (надеюсь скоро тебя услышать)

**Задание 2 Прочитайте и переведите текст.**

My hobby

My name is Natalia. My surname is Govorova. I am 15. I was born in 2005 in Chelyabinsk. I live in a small town of Usinsk in the Komi Republic. My address is Flat 116, 19, Pionerskaya Street. My phone number is 232-16-81. I am a pupil.
I am a good pupil. I do well in all subjects. They say, that I am a hardworking person. To tell the truth, all school subjects come easy for me but sometimes I have to sit much, for example, to do lessons in Physics or Chemistry, to write a composition or to learn a poem by heart. But my favourite subject is English. I spend much time on it reading books, doing tests etc. May be, English and learning it will be a part of my future carreer. I like reading. I think comics and detective stories are much easier to read but I prefer to read novels - historical or up-to-date. I like music. My musical tastes are different, but it depends on my mood. But I think every apple is good in its season. I play the piano and the guitar, not seriously, but for my soul. Sometimes I like to listen to the Russian classical music. My favourite composers are Chaikovsky and Mozart. I don’t like rock music, but I like "Queen" and "Beatles". Also I like Russian folk songs. I have not much time to watch IV but sometimes I spend an hour or two watching an interesting film or a news programme. In the evening I often read newspapers (our local ones) or magazines. I like fresh air and exercise. I’m sorry I have not much time for doing sports. But some aerobics in the morning, a swimming-pool twice a week, a ski-walk on a frosty day are of great help. Sports is fun.

I have a wide circle of interests. I’m very sociable, so I get a way with people. I have many friends, most of them are my class-mates. We spend much time together, going out to the cinema or to the disco party, speaking about lessons and music, discussing our problems. But most of all I like my family. We all are great friends and deeply attached to each other.

You see, it’s me - a person with his good and not good characteristics, liking this and hating that. But it’s interesting for me to live, to open new things.

**Задание 3 Прочитайте и переведите текст.**

My hobby

My name is Natalia. My surname is Govorova. I am 15. I was born in 1982 in Chelyabinsk. I live in a small town of Usinsk in the Komi Republic. My address is Flat 116, 19, Pionerskaya Street. My phone number is 232-16-81. I am a pupil.

I am a good pupil. I do well in all subjects. They say, that I am a hardworking person. To tell the truth, all school subjects come easy for me but sometimes I have to sit much, for example, to do lessons in Physics or Chemistry, to write a composition or to learn a poem by heart. But my favourite subject is English. I spend much time on it reading books, doing tests etc. May be, English and learning it will be a part of my future carreer. I like reading. I think comics and detective stories are much easier to read but I prefer to read novels - historical or up-to-date. I like music. My musical tastes are different, but it depends on my mood. But I think every apple is good in its season. I play the piano and the guitar, not seriously, but for my soul. Sometimes I like to listen to the Russian classical music. My favourite composers are Chaikovsky and Mozart. I don’t like rock music, but I like "Queen" and "Beatles". Also I like Russian folk songs. I have not much time to watch IV but sometimes I spend an hour or two watching an interesting film or a news programme. In the evening I often read newspapers (our local ones) or magazines. I like fresh air and exercise. I’m sorry I have not much time for doing sports. But some aerobics in the morning, a swimming-pool twice a week, a ski-walk on a frosty day are of great help. Sports is fun.

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You see, it’s me - a person with his good and not good characteristics, liking this and hating that. But it’s interesting for me to live, to open new things.

**Задание № 4 Напишите диалог о том,как Вы провели прошлые выходные.Не забудьте сказать о том, где, когда и с кем вы их провели.**

# Задание №5 Переведите текст и составьте 5 предложений по его содержанию.

Each person has his hobby and as a matter of fact little free time to do something we like doing most of all. I also have many hobbies. As I am a pupil I haven`t got much free time during the school days. And I study in Russian school so I`ve got only one day off. It`s Sunday.

In my free time I usually hang out with my friends or surf the Net. If it is summer I don`t use the computer much and have a great time outside. But in autumn, winter and spring I have to use computer more because sometimes wecan`t do our homework without using the Internet. And I usually chat with my friends because I don`t see some of them for a long time.

On Saturdays or Sundays I usually help my mum with the housework, watch TV, meet my friends and often play the guitar because I`m mad about music.

But sometimes if the school days were busy and I had to study much harder I simply relax. I think we must do something interesting in our free time because we become borried and tired after doing homework and studying so hard.
**Задание 6 Ответь на вопросы:**

**Art**

|  |  |
| --- | --- |
|  | 1.  What kind of art do you like?2.  What kind of art don’t you like?3.  Do you enjoy visiting art galleries?4.  When did you last visit an art gallery?5.  Do you have a favourite piece of art?6.  Do you have a favourite artist?7.  Have you ever seen any famous works of art? |

8.  Have you ever been shocked by a piece of art?

9.  Do you always believe what art critics say?

10. What do you think of modern art?

11. What do you think of street art?

12. What do you think of body art?

13. Do you have any artistic talents?

14. Should children study art at school?

15. Have you got any pictures at your walls?

16. If you could buy a great work of art, what would it be?

17. Should people buy expensive pieces of art instead of helping people in need?

18. What would life be like without art?

**Задание №7 Ответь на вопросы:**

**Music**

|  |  |
| --- | --- |
|  | 1.  How much time do you spend on listening to music?2.  What kind of music do you like?3.  What kind of music don’t you like?4.  Do you like singing?5.  Do you like dancing?6.  Can you play any musical instrument?7.  How does music make you feel? |

8.  Can you concentrate on other things while listening to music?

9.  Can you fall asleep while listening to music?

10. Can music affect unborn children?

11. Can music heal sick people?

12. Can animals enjoy music?

13. Why is music so important to culture?

14. Do people from different culture react to music in different ways?

15. How have your musical tastes changed since your teenage years?

16. Will your favourite music in 20 years be the same as today?

17. What will the next piece of music technology?

18. What would the world be like without music?

**Задание №9 Ответь на вопросы:**

**Sport**

|  |  |
| --- | --- |
|  | 1.  What’s your favourite sport?2.  What sport do you hate?3.  Are you mostly a sport watcher or doer?4.  Should everyone practice sport?5.  Who’s your favourite athlete?6.  What qualities must a professional sportsperson have?7.  Should children be trained hard? |

8.  What makes a good trainer?

9.  Do you know all the rules of your favourite sport?

10. Do you prefer watching sports live or on TV?

11. Do you prefer watching sports alone or with somebody?

12. What do you think about sports bars?

13. How do you feel about sports fans?

14. What do you think about extreme sports?

15. How do you feel about gambling on sports events?

16. What are the advantages for a country to hold sports competitions?

17. What are the disadvantages for a country to hold sports competitions?

18. What would life be like without sport?

**Задание № 10 Спишите употребив форму love/like/enjoy + Ving**.

1. I (to love, to read) and (to listen to) the music.

2. He (not to like, to play) chess.

3. We (to like, to correspond) with each other very much.

4. Bob (to hate, to wash) the dishes

5. We (to enjoy, to travel) round our country.

6. They (to like, to chat) with each other in the evenings.

7. Mary and her mum (to love, to do shopping).

8. My parents (not to like, to go) to the theatre.

9. I (to hate, to stay) at home at the weekends!

10. What do you really (to enjoy, to do)?

11. What do you (to like, to make)?

12. She (to continue, to work) in the school library.

13. Finally it (to stop, to rain).

14. After you (to finish, to study) take some time to relax.

15. Unfortunately many people (to dislike, to do) morning exercises.