**Темы для самостоятельного изучения по дисциплине:**

Иностранный язык для студентов группы 37-38 «Конструирование, моделирование и технология швейных изделий»

За период с 13.04.2020 по 14.04.2020

* Отдых, каникулы, отпуск. Лексический материал по теме.
* Past Continuous
* Признаки инфинитива и инфинитивных оборотов и способы передачи их значений на родном языке.

**Информационное обеспечение:**

1. А.П.Голубев, А.П.Коржавый, И.Б.Смирнова. Английский язык.- М.: Издательский центр «Академия», 2015.-208 с.
2. Тимофеев В.Г., Вильнер А.Б., Колесникова И.Л. и др. Учебник английского языка для 10 класса (базовый уровень) / под ред. В.Г. Тимофеева. - М.: Издательский центр «Академия», 2014. - 261 с.

**Практические задания:**

1. **Ознакомьтесь с текстом по теме «Student Life», «Tourism» . Выпишите и выучите незнакомые для себя слова и выражения по данной теме. Составьте и напишите свой текст о своем отдыхе.**

*My summer vacations abroad*

*All the people enjoy summer holidays very much. It is a great pleasure to have a rest after a whole year of hard work or study. In summer all students have holidays. They go to the sea, rest there and gain strength for a new academic year. But I am fond of travelling. I believe that such hobby is one of the most useful for a pupil. While travelling I study foreign languages, find out many interesting information about customs of different peoples and meet new friends.*

*I visited Spain and England last summer. These countries aren’t alike at all but I enjoyed staying here very much. I don’t speak Spanish so I had to communicate there using the English language. It wasn’t too difficult. My friends in Barcelona shown me Camera where I spent four hours and the Park Guell which I didn’t like so much. The most ridiculous thing was that I understood Spaniards without any troubles but had some difficulties with my acquaintances in the UK.*

*London impressed me very much. It is a very beautiful and ancient city. Of course I went sightseeing at the moment I arrived. I visited the famous Tower of London, the Houses of Parliament, Westminster abbey, Trafalgar Square, Big Ben and Buckingham Palace. I tried the national English meal – fish and chips – and made many pictures of the city. My favorite photo is the one where I’m standing near the real beefeaters. Unfortunately, I hadn’t seen the Queen of Great Britain. Anyway, it didn’t spoil my vacations.*

*I can’t decide what country I liked more but I am sure that the most pleasant point of my trip was when I returned home. East or West – home is best. I know it for sure now. I have brought many presents for my classmates and relatives.*

*I would like to travel abroad next summer again.*

1. **Упражнения по теме** **Past Continuous**

*Ex.1 Раскройте скобки, поставив глаголы в фоpму Past Continuous.*

1. While I \_\_\_\_\_\_\_\_\_\_\_ (to copy) the exercise, my friends \_\_\_\_\_\_\_\_\_\_ (to describe) a picture.
2. When we came in, the children \_\_\_\_\_\_\_\_\_\_ (to clean) their desks.
3. We met her at the bus stop. She \_\_\_\_\_\_\_\_\_\_\_ (to wait) for the bus.
4. Some of the children \_\_\_\_\_\_\_\_ (to ski) while other children \_\_\_\_\_\_\_\_\_\_\_ (to skate). Everybody \_\_\_\_\_\_\_\_\_\_ (to have) a lot of fun.
5. When we came the family \_\_\_\_\_\_\_\_ (to get) everything ready for Christmas. Bob and Helen \_\_\_\_\_\_\_\_\_ (to decorate) the Christmas tree.
6. The girls \_\_\_\_\_\_\_\_\_ (to feed) the birds in the garden while the boys \_\_\_\_\_\_\_ (to make) a bird-house.

 *Ex.2 Прочитайте текст, переведите. Подчеркните глаголы в форме Past Continuous. Ответьте на вопрос:*

 *Who broke the window ?*

At 7 o’clock the match started on TV, so Dad was still watching it at 7.30. Mum was sitting in the kitchen. She was quietly reading a woman’s magazine. Rosie was trying on her Mum’s clothes in her room. Nick’s cousins were listening to rock music. It was very loud so they didn’t hear the crash. At 7.30 the dogs were lying in front of the fire and they were sleeping. Nick went into the garden with his friend to play football. So at 7.30 he was still there..

*Ex.3 опишите предложения по содержанию текста предыдущего упражнения, используя глаголы в Past Continuous.*

1. When someone broke the window Dad \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. When Mum heard the crash she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. The cousins didn’t hear the noise because they \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. The dogs when the noise woke them up. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. At 7.30 Nick \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Ex.4* *Дайте краткие и полные ответы на вопросы в Past Continuous.*

 *Например: -Were you going to the cinema at 7 o’clock?*

 *—Yes, I was. I was going to the cinema.*

 *— No, I wasn’t. I wasn’t going to the cinema.*

1. Were you having dinner at 2 o’clock?
2. Was your friend sitting in the yard when you saw him?
3. Was your mother cooking when you came home?
4. Was your sister reading when you called her?
5. Were the children sitting at their desks when you entered the classroom?
6. Were the little children running along the corridor when the lesson began?
7. Were you doing your homework at 7 o’clock last night?
8. Was your father working in the garden when you asked him to dinner?

*Ex. 5 Задайте вопросы к предложениям, используя слова и фразы в скобках. Ответьте на вопросы.*

*Например: After the lesson Victor was explaining the new rule, (to you)*

 *— Was Victor explaining the new rule to you?*

 *— Yes, he was. He was explaining the new rule to me.*

 *The children were decorating their classroom. (when)*

 *— When were they decorating the classroom?*

 *— They were decorating it after the lessons.*

1. When I went into the yard, the boys were playing, (football)
2. When we were playing, Bob was shouting. (loudly)
3. I met Victor in the street. He was running quickly, (where)
4. The weather was fine, the sun was shining, (all day)
5. Nick was watching his little sister in the garden. (why)
6. His sister was helping him to pack his things when I came, (what things)
7. They were cooking dinner at that time, (with whom)
8. I was waiting for him at 3 o’clock yesterday. (where)
9. He was looking for something when I came in. (what)
10. They were laughing when I entered the classroom. (why)

**Упражнения по теме инфинитив.**

*Ex.1*  *Поставьте глагол из скобок с частицей to или без нее.*

1. I’ve decided ... (start) a new project.
2. She is trying ... (learn) Italian.
3. Can you ... (lend) me your dictionary, please?
4. (Mother forgot ... (book) the tickets.
5. You shouldn’t ... (argue) with your father.
6. Henry promised ... (help) her
7. This old photograph made me ... (cry).
8. I really hope ... (get) an interesting job soon.
9. You must ... (pay) for the service.
10. Let me ... (introduce) myself.

*Ex.2* *Составьте из данных слов предложения, расставив их по порядку. Переведите.*

1. pianist - my – to – wants – a – great – son – become
2. let – car – doesn’t – drive – his – Robin - me
3. to – early – I – up - need -wake –tomorrow
4. the – turn – iron - Sam - forgot – off - to
5. that – sleep – me – boring – made - film

*Ex.3* *Найдите в предложениях ошибки, если они имеются.*

1. The teacher made John to apologize.
2. What are you planning to eat for lunch?
3. That old car may not to cost much.
4. I don’t want wait any longer.
5. My father promised buy new shoes for me.
6. I would like to try this shirt on. (
7. We must to hurry up.
8. Mark was unable to do anything else.
9. They couldn’t to fall asleep till midnight.
10. Sheila refused delete files and folders about cooking

*Ex.4* *Выберите в скобках подходящий глагол, обращая внимание на следующий за ним инфинитив. Переведите предложения.*

1. You ... (can/have) to sing this song.
2. Don’t ... (allow/make) her to marry Mike.
3. Mother ... (asked/let) him to explain his words.
4. Jill ... (persuaded/made) me to play a joke on Tom.
5. We ... (saw/offered) him steal the wallet.
6. Did you ... (agree/hear) her shout at me?
7. I couldn’t ... (see/convince) her to leave early.
8. Stormy weather ... (caused/must) the airline to cancel out flight.
9. Tony ... (should/seems) to know a lot about global warming.
10. The nurse ... (saw/asked) the children to roll up their sleeves.